

Serial No.: _____ Student Name: _____ Student Number: _____
Instructor: M. Z. Abu-Sbeih Math 101- Q1 Date: 1-11-2008

Problem 1: (3 points) If it exists, find the limit. Use the symbols ∞ or $-\infty$ as appropriate.

$$\lim_{x \rightarrow 1^+} [\ln(\sqrt{x} - 1) - \ln(x - 1)]$$

Problem 2: (3 points) If $f(x) = x^3 - x^2 + x$ show that there is a number c such that $f(c) = 15$.
(What is the name of the Theorem you used here?)

Problem 3: (2 points) Where is the function continuous?

(a) $y = \frac{x - \ln x}{\sqrt{3 - x}}$

(b) $y = \ln(1 + \cos x)$

Problem 4: (4 points) Use the $\epsilon - \delta$ definition of the limit to show that $\lim_{x \rightarrow 2^+} \sqrt{x - 2} = 0$.

Problem 5: (3 points) Find all values of A and B which will make the function continuous

$$f(x) = \begin{cases} x - B & \text{if } x < 1 \\ A & \text{if } x = 1 \\ Ax - B & \text{if } x > 1 \end{cases}$$

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Problem 1: (3 points) If it exists, find the limit. Use the symbols ∞ or $-\infty$ as appropriate.

$$\lim_{x \rightarrow 1^+} [\ln(x-1) - \ln(\sqrt{x}-1)]$$

Problem 2: (3 points) If $f(x) = x^3 - x^2 + x$ show that there is a number c such that $f(c) = 12$.
(What is the name of the Theorem you used here?)

Problem 3: (2 points) Where is the function continuous?

(a) $y = \frac{x + \ln x}{\sqrt{5-x}}$

(b) $y = \ln(1 + \sin x)$

Problem 4: (4 points) Use the $\epsilon - \delta$ definition of the limit to show that $\lim_{x \rightarrow 1^+} \sqrt{x-1} = 0$.

Problem 5: (3 points) Find all values of A and B which will make the function continuous

$$f(x) = \begin{cases} x + A & \text{if } x < 1 \\ B & \text{if } x = 1 \\ Ax + B & \text{if } x > 1 \end{cases}$$