

**King Fahd University of Petroleum and Minerals**  
**Department of Mathematics & Statistics**  
**Math 101 – Syllabus**  
**2007-2008 (073)**  
**Coordinator: Dr. Ibrahim Al-Rasasi**

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**Title:** Math 101: Calculus I  
**Credit:** 4-0-4  
**Textbook:** Calculus (Early Transcendentals), by J. Stewart, 5<sup>th</sup> edition, Thomson, 2003

**Objectives:** To introduce the student to the basic concepts and methods of Calculus. Topics include: Limits and continuity of functions of a single variable. Differentiability. Techniques of differentiation. Implicit differentiation. Local Extrema. Concavity and inflection points. Applications: Related rates, Local linear approximation, Differentials, Curve sketching and optimization problems.

### **Grading Policy**

1. Exam I: 25% (100 points), a **common written exam**. It will be held on **Tuesday, July 22, 2008**.
2. Exam II: 25% (100 points), a **common multiple choice exam**. It will be held on **Tuesday, August 12, 2008**.
3. Class Work: 15% (60 points). It is based on quizzes (about 5 quizzes), homework, or other class activities determined by the instructor. Any quiz or test under class activity should be of a written type and not of a multiple choice type.
4. Final Exam: 35% (140 points), a **comprehensive common multiple choice exam**.

**Class Work Average:** The section average (  $X$  ) of the Class Work out of 60 should satisfy

$$X \in [36,45].$$

**Exam Questions:** The questions of the common exams are based on the examples, homework problems, recitation problems and the exercises of the textbook.

**Missing an Exam:** No makeup exam will be given under any circumstance. When a student misses Exam I or Exam II for a legitimate reason (such as medical emergencies), his grade for this exam will be determined based on his average performance and the overall average. Further, the student must provide an official excuse within one week of the missed exam.

**Attendance:** A DN grade will be awarded to any student who accumulates 10 unexcused absences (lecture and recitation).

**Academic Integrity:** All KFUPM policies regarding ethics apply to this course.

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<b>Week</b>	<b>Date</b>	<b>Sec.</b>	<b>Topics (28 sections)</b>
<b>1</b>	<b>July 5-9</b>	<b>2.1</b> <b>2.2</b> <b>2.3</b> <b>2.4</b>	The Tangent Problem: <b>Example 1.</b> The Limit of a Function Calculating Limits Using the Limit Laws The Precise Definition of a Limit: Examples 1, 2, 3
<b>2</b>	<b>July 12-16</b>	<b>2.5</b> <b>2.6</b> <b>2.7</b> <b>2.8</b>	Continuity Limits at Infinity; Horizontal Asymptotes Tangents, Velocities, and Other Rates of Change Derivatives
<b>3</b>	<b>July 19-23</b>	<b>2.9</b> <b>3.1</b> <b>3.2</b> <b>3.3</b>	The Derivative as a Function + Exercise # 46 Derivatives of Polynomials and Exponential Functions The Product and Quotient Rules Rates of Change in Physics: <b>Example 1.</b>
<b>Exam I: Tuesday, July 22, 2008; Materials: Chapter 2</b>			
<b>4</b>	<b>July 26-30</b>	<b>3.4</b> <b>3.5</b> <b>3.6</b>	Derivatives of Trigonometric Functions The Chain rule Implicit Differentiation
<b>5</b>	<b>Aug. 2-6</b>	<b>3.7</b> <b>3.8</b> <b>3.9</b>	Higher Derivatives Derivatives of Logarithmic Functions Hyperbolic Functions
<b>6</b>	<b>Aug. 9-13</b>	<b>3.10</b> <b>3.11</b> <b>4.1</b> <b>4.2</b>	Related Rates Linear Approximations and Differentials Maximum and Minimum Values The Mean Value Theorem
<b>Exam II: Tuesday, August 12, 2008; Materials: Sections 3.1- 3.10</b>			
<b>7</b>	<b>Aug. 16-20</b>	<b>4.3</b> <b>4.4</b> <b>4.5</b> <b>4.7</b>	How Derivatives Affect the Shape of a Graph Indeterminate Forms and L'Hospital's Rule Summary of Curve Sketching Optimization Problems
<b>8</b>	<b>Aug. 23-25</b>	<b>4.9</b> <b>4.10</b>	Newton's Method Antiderivatives
<b>Final Exam: Wednesday, Aug. 27, 2008 at 7:30 am</b>			

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**Homework and Recitation Problems**

Section	Homework	Recitation	CAS*
2.2	1, 6, 9, 14, 17, 27, 30	4, 13, 28, 32	-
2.3	2, 8, 18, 19, 22, 26, 36, 37, 42, 48, 49, 58	10, 14, 29, 38, 51	-
2.4	3, 5, 17, 25	4, 6, 20	-
2.5	3, 10, 17, 18, 24, 27, 34, 38, 41, 47, 50	15, 28, 43, 49	30
2.6	3, 6, 19, 25, 29, 32, 33, 40, 42, 48, 49	4, 18, 22, 46, 53	-
2.7	6, 9, 15, 18, 19	10, 12, 25	-
2.8	3, 4, 7, 14, 17, 20, 22, 25, 29	6, 16, 21, 28	-
2.9	2, 4, 6, 9, 12, 26, 30, 45	3, 11, 18, 33, 43	-
3.1	23, 30, 36, 40, 41, 46, 47, 50, 56	33, 45, 52, 55	1(b)
3.2	5, 10, 15, 17, 20, 26, 32, 36, 37	31, 38, 42	-
3.3	4, 7, 8	9	-
3.4	3, 10, 15, 18, 24, 25, 30, 41, 44	7, 23, 26, 42	-
3.5	3, 9, 11, 18, 27, 31, 39, 40, 46, 49, 52, 55(a), 63(a)	42, 45, 54, 63(d)	74
3.6	1, 11, 14, 18, 20, 22, 25, 43, 46, 55	15, 21, 28, 59	-
3.7	2, 10, 15, 26, 32, 33, 37, 40, 44, 54, 60	3, 31, 34, 38, 61	-
3.8	3, 4, 6, 8, 17, 22, 25, 30, 31, 37, 41, 48, 50	20, 24, 28, 32, 46, 49	-
3.9	3, 4, 14, 17, 20, 23, 29(d), 34, 37, 43, 53	6, 19, 46, 49, 52	-
3.10	5, 8, 9, 12, 18, 21, 25, 37	1, 6, 11, 15,	-
3.11	6, 8, 17, 26, 28, 35, 38, 43, 49	7, 36, 42, 50	40
4.1	4, 8, 10, 25, 30, 42, 44, 50, 58, 69	14, 38, 40, 70	-
4.2	4, 6, 12, 14, 18, 24, 30	2, 5, 16, 20, 29	-
4.3	1, 6, 8, 16, 18, 20, 44, 46, 74	36, 50, 64	58
4.4	2, 4, 14, 22, 24, 29, 48, 58, 68	13, 30, 42, 50, 63	-
4.5	19, 26, 28, 34, 37, 47, 50, 56, 64	18, 36, 65	-
4.7	3, 6, 10, 12, 27, 35, 44, 52, 55	17, 22, 46, 57,	-
4.9	5, 11, 35(a)	7, 12, 31	-
4.10	8, 14, 27, 38, 42, 46, 61	40, 45, 62	-

\* CAS problems require the use of a technology tool (e.g., graphing calculators or computers). You are encouraged to do these problems in order to enhance your understanding of the concepts involved.

**Tips on how to enhance your problem-solving abilities:**

1. Please do all the homework assignments on time.
2. You are urged to practice (but not memorize) more problems than the above lists.
3. You should always try to solve a problem on your own before reading the solution or asking for help.
4. If you find it difficult to handle a certain type of problems, you should try more problems of that type.
5. You should try the recitation problems before coming to class.
6. You are encouraged to solve some of the review problems at the end of each chapter.
7. The practice you get doing homework and reviewing the class lectures and recitations will make exam problems easier to tackle.
8. Try to make good use of the office hours of your instructor.