

King Fahd University of Petroleum and Minerals
Department of Mathematics & Statistics
Math 101 – Syllabus
2008-2009 (082)
Coordinator: Dr. Ibrahim Al-Rasasi

Title: Math 101: Calculus I
Credit: 4-0-4
Textbook: Calculus (Early Transcendentals), by J. Stewart, 5th edition, Thomson, 2003

Objectives: To introduce the student to the basic concepts and methods of Calculus. Topics include: Limits and continuity of functions of a single variable. Differentiability. Techniques of differentiation. Implicit differentiation. Local Extrema. Concavity and inflection points. Applications: Related rates, Local linear approximation, Differentials, Curve sketching and optimization problems.

Grading Policy:

1. Exam I: 25% (100 points), a **common written exam**. It will be held on **Monday, March 30, 2009**.
2. Exam II: 25% (100 points), a **common multiple choice exam**. It will be held on **Monday, May 11, 2009**.
3. Class Work: 15% (60 points). It is based on quizzes (about 5 quizzes), homework, or other class activities determined by the instructor. Any quiz or test under class activity should be of a written type and not of a multiple choice type.
4. Final Exam: 35% (140 points), a **comprehensive common multiple choice exam**.

Class Work Average: The section average (X) of the Class Work out of 60 should satisfy

$$X \in [36,45].$$

Exam Questions: The questions of the common exams are based on the examples, homework problems, recitation problems and the exercises of the textbook.

Missing One of the Two Common Exams I or II: No makeup exam will be given under any circumstance. When a student misses Exam I or Exam II for a legitimate reason (such as medical emergencies), his grade for this exam will be determined based on the existing Department formula which depends on his performance in the non-missing exam and in the final exam. Further, the student must provide an official excuse within one week of the missed exam.

Attendance: A DN grade will be awarded to any student who accumulates 12 unexcused absences (lecture and recitation).

Academic Integrity: All KFUPM policies regarding ethics apply to this course.

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Week	Date	Sec.	Topics (28 sections)
1	Feb. 28- March 5*	2.1 2.2 2.3	The Tangent Problem: Example # 1. The Limit of a Function Calculating Limits Using the Limit Laws
2	March 7-11	2.3 2.4	Continued The Precise Definition of a Limit: Examples 1,2, and 3
3	March 14-18	2.5 2.6	Continuity Limits at Infinity; Horizontal Asymptotes
4	March 21-25	2.7 2.8	Tangents, Velocities, and Other Rates of Change Derivatives
5	March 28-April 1	2.9 3.1	The Derivative as a Function + Exercise # 46 Derivatives of Polynomials and Exponential Functions
Exam I: Monday, March 30, 2009.// Materials: 2.1 to 2.7 (A Written Exam)			
6	April 4-8	3.2 3.3 3.4	The Product and Quotient Rules Rate of Change in Physics: Example 1. Derivatives of Trigonometric Functions
7	April 11-15	3.4 3.5	Continued The Chain Rule
8	April 18-22	3.6 3.7	Implicit Differentiation Higher Derivatives
Midterm Break: April 25-29, 2009. (One Week)			
9	May 2-6	3.8 3.9	Derivatives of Logarithmic Functions Hyperbolic Functions
10	May 9-13	3.9 3.10	Hyperbolic Functions Related Rates
Exam II: Monday, May 11, 2009 // Materials: 2.8 to 3.8 (An MCQ Exam)			
11	May 16-20	3.11 4.1	Linear Approximations and Differentials Maximum and Minimum Values
12	May 23-27	4.1 4.2	Continued The Mean Value Theorem
13	May 30- June 3	4.3 4.4	How Derivatives Affect the Shape of a Graph Indeterminate Forms and L'Hospital's Rule
14	June 6-10	4.5 4.7	Summary of Curve Sketching Optimization Problems
15	June 13-16**	4.9 4.10	Newton's Method Antiderivatives
Final Exam: A Comprehensive Multiple Choice Exam, Date is to be announced			

*: Thursday, March 5, 2009 is a normal Wednesday class.

** : Last day of classes is TUESDAY, June 16, 2009.

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Homework and Recitation Problems

Section	Homework	Recitation	CAS*
2.2	1, 6, 9, 14, 17, 27, 30	4, 13, 28, 32	-
2.3	2, 8, 18, 19, 22, 26, 36, 37, 42, 48, 49, 58	10, 14, 29, 38, 51	-
2.4	4, 5, 18, 25	6, 7, 20	-
2.5	3, 10, 17, 18, 24, 27, 34, 38, 41, 47, 50	15, 28, 43, 49	30
2.6	3, 6, 19, 25, 29, 32, 33, 40, 42, 48, 49	4, 18, 22, 46, 53	-
2.7	6, 9, 15, 18, 19	10, 12, 25	-
2.8	3, 4, 7, 14, 17, 20, 22, 25, 29	6, 16, 21, 28	-
2.9	2, 4, 6, 9, 12, 26, 30, 45	3, 11, 18, 33, 43	-
3.1	23, 30, 40, 42, 46, 47, 50, 56, 63	45, 51, 55, 61	1(b)
3.2	5, 10, 15, 20, 32, 36, 37, 41	26, 38, 42	-
3.3	2, 7, 9	10	
3.4	3, 10, 15, 18, 24, 25,30,41, 44	7, 23, 26, 42	-
3.5	3, 9, 11, 18, 27, 31, 39, 40, 46, 49, 52, 55(a), 63(a)	42,45,54,63(d)	74
3.6	3, 11, 14, 18, 20, 21, 25, 43, 46, 55	16, 22, 32, 59	-
3.7	2, 10,15, 26, 32, 33,37, 40, 44, 54, 60	3, 31, 34, 38, 61	-
3.8	3, 4, 6, 8, 17, 22, 25, 30, 31, 37, 41, 48, 50	20, 24, 28, 32, 46, 49	-
3.9	3, 4, 14, 17, 20, 23, 29(d), 34, 37, 43, 53	6, 19, 46, 49, 52	-
3.10	5, 9, 10, 12, 18, 21, 25, 37	1, 6, 11, 24	-
3.11	6, 8, 17, 26, 28, 35, 38, 43, 49	7, 36, 42, 50	40
4.1	4, 8, 10, 25, 30, 42, 44, 50, 58, 69	14, 38, 40, 70	-
4.2	4, 6, 12, 14, 18, 24, 30	2, 5, 16, 20, 29	-
4.3	1, 6, 8, 16, 18, 20, 44, 46, 74	36, 50, 64	58
4.4	2, 4, 14, 22, 24, 29, 48, 58, 73	13, 30, 42, 50, 63	-
4.5	19, 26, 28, 34, 37, 47, 50, 56, 64	18, 36, 65	-
4.7	3, 6,10, 12, 27, 35, 44, 52, 55	17, 22, 46, 57,	-
4.9	5, 11, 35(a)	7, 12, 31	-
4.10	8, 14, 27, 38, 42, 46, 61	40, 45, 62	-

* CAS problems require the use of a technology tool (e.g., graphing calculators or computers). You are encouraged to do these problems in order to enhance your understanding of the concepts involved.

Tips on how to enhance your problem-solving abilities:

1. Please do all the homework assignments on time.
2. You are urged to practice (but not memorize) more problems than the above lists.
3. You should always try to solve a problem on your own before reading the solution or asking for help.
4. If you find it difficult to handle a certain type of problems, you should try more problems of that type.
5. You should try the recitation problems before coming to class.
6. You are encouraged to solve some of the review problems at the end of each chapter.
7. The practice you get doing homework and reviewing the class lectures and recitations will make exam problems easier to tackle.
8. Try to make good use of the office hours of your instructor.