Instructor: Esam Al-Sawi  
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Phone: 1887  
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Teaching Hours: SMW 7:00-9:00am and 1:10-2:00pm  
Office Hours: SMW 9:30-11:30am or by appointment

Text and Package:
2. MINITAB Statistical Package will be used.
3. Scientific calculator with statistical functions in every class and exam.

Course Objectives:
Introducing basic concepts of probability and statistics to business students. Emphasis will be given on the understanding of the nature of randomness of real world problems, the formulation of statistical methods by using intuitive arguments and thereby making meaningful decisions.

Assessment:
Assessment for this course will be based on homework, attendance, two Major exams and a final exam, as following

<table>
<thead>
<tr>
<th>Activity</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes¹, attendance, homework and Lab work</td>
<td>(7%+3%+3%+7%)</td>
</tr>
<tr>
<td>Exam 1 (Chapters 9, 10 &amp; 11)</td>
<td>20%</td>
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<tr>
<td>Exam 2 (Chapters 13 &amp; 14)</td>
<td>20%</td>
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<tr>
<td>Final Exam (Comprehensive)</td>
<td>40%</td>
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</tbody>
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General Notes:
- Students are required to carry pens, binder and a calculator with statistical functions to EVERY lecture, quizzes, and exams.
- Students are also expected to take class notes and organize their learning material in a binder for easy retrieval to help them in study and review for class, exams, etc.
  - It is to the student’s advantage to keep a binder for storing class notes, homework, and other graded assignments. Students who are organized will find it easier to find important materials when studying for exams.
- To effectively learn statistics, students need to solve problems and analyze data. The selected assigned problems are specifically designed to prepare you for class quizzes, lab, majors and final exam. So, it is expected that you complete these problems step-by-step and with comprehension.
- Never round your intermediate results to problems when doing your calculations. This will cause you to lose calculation accuracy. Round only your final answers and you should not round less than 4 decimal places unless required otherwise.

¹ There will be a quiz at the end of each chapter.

A formula sheet and statistical tables will be given for you in every exam, so you only need to bring with you pens, pencils, a sharpener, an eraser, and a calculator.
# Tentative Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Sections</th>
<th>Topics</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20/2 – 24/2</td>
<td>9-1</td>
<td>Hypothesis Tests for Means</td>
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<tr>
<td></td>
<td>27/2 – 4/3</td>
<td>9-1 cont.</td>
<td>Hypothesis Tests for Means, continued</td>
</tr>
<tr>
<td>3</td>
<td>13/3 – 17/3</td>
<td>10-2 , 10-3, 10-4</td>
<td>Tests for the Difference Between Two Means continued, Tests for Two Populations Proportions</td>
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<tr>
<td>4</td>
<td>20/3 – 24/3</td>
<td>11-1, 11-2</td>
<td>Tests for One and Two Population Variances</td>
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<tr>
<td>5</td>
<td>27/3 – 31/3</td>
<td>13-1, 13-2</td>
<td>Goodness of Fit Tests and Introduction to Contingency Tables</td>
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<tr>
<td>6</td>
<td>3/4 – 7/4</td>
<td>14-1, 14-2</td>
<td>Scatter Plots and Correlation and Simple Linear Regression</td>
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<tr>
<td>7</td>
<td>14-2, 14-3</td>
<td>Simple Linear Regression (continued) Uses for Regression Analysis</td>
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<tr>
<td>8</td>
<td>17/4 – 21/4</td>
<td>Midterm Vacation</td>
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<tr>
<td>9</td>
<td>24/4 – 28/4</td>
<td>15-1, 15-2</td>
<td>Introduction to Multiple Regression, and Qualitative Variables</td>
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<tr>
<td>10</td>
<td>1/5 – 5/5</td>
<td>15-3, 15-4</td>
<td>Nonlinear Relationships and Stepwise Regression</td>
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<tr>
<td>11</td>
<td>8/5 – 12/5</td>
<td>15-5</td>
<td>Aptness of the Model</td>
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<tr>
<td>12</td>
<td>15/5 – 19/5</td>
<td>16-1</td>
<td>Introduction to Forecasting, Time Series, and Index Numbers</td>
</tr>
<tr>
<td>13</td>
<td>22/5 – 26/5</td>
<td>16-2</td>
<td>Trend-Based Forecasting Techniques</td>
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<tr>
<td>14</td>
<td>29/5 – 2/6</td>
<td>16-3</td>
<td>Forecasting Using Smoothing Methods</td>
</tr>
<tr>
<td>15</td>
<td>5/6 – 9/6</td>
<td>Review &amp; catch up</td>
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Exam 1: **Sunday - March 28**  
Beginning of Mid-Term Grade submission thru web (for 2 weeks)  
Last day for dropping course(s) with grade of "W" thru web

Exam 2: **Sunday - May 2**  
Last day for withdrawal from all courses with grade of "W" thru the Univ Registrar Office

Beginning of Early Registration for the Summer Session 2009-2010 (093), and the First Semester 2010-2011 (101);  
Beginning of registration for Coop and Summer Training

2 June  
Last day for major exams; Last day for withdrawal from all courses with grade of "WP/WF" thru the University Registrar Office  
Last day of classes

Last day for late registration  
Last day for adding courses  
3 March  
Last day for dropping course(s) without permanent record
**Important Notes:**

- Students will be required to carry a scientific calculator *with statistical functions* to *every class, quiz, and exam.*
- We will explain the MINITAB commands in the class and the student free to do his homework any were he likes.
- In accordance with University rules, *Nine (9) unexcused absences* will automatically result in a grade of *DN.*
- *Attendance* on time is *very* important. Therefore, ½ % will be reduced for *each* one absence.
- Mostly, attendance will be checked within the *first five minutes* of the class. Entering the class after that, is considered as one late, and *every two lateness* equals to one absence.
- All contacts or announcements between the instructor and the students are supposed to be held on the WebCT, so the student *must* check his WebCT inbox *at least once* a day.
- *Quizzes:* In general, there will be a *quiz at the end of every chapter.*

**Home Work Problems:**

- *Homework* problems will be *handed out* to students.
- The *Homework* should be submitted the first Saturday after completing the chapter and *no need for an announcement in advance.*
- No late homework will be accepted.

**Student Learning Outcomes:**

Students are expected to

1. Know the correspondence between *levels of measurement* and *statistical procedures.*
2. Know the *assumptions* underlying statistical procedures.
3. *Select* the appropriate statistical *procedure* for various applied business situations.
4. Accurately *compute* procedures *manually* and by *MINITAB* and *interpret the results* of these statistical procedures.
5. Finally, make the *right* decision.